



Leveraging Federal Title Funds to Support Equity and Student Achievement

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Ten Minnesota Commitments to Equity

1. Prioritize equity.

2. Start from within.

3. Measure what matters.

4. Go local.

5. Follow the money.

6. Start early.

7. Monitor implementation of standards.

8. Value people.

9. Improve conditions for learning.

10. Give students options.

Learn how to leverage Title funding to impact student outcomes, especially those that are underserved.

Activity

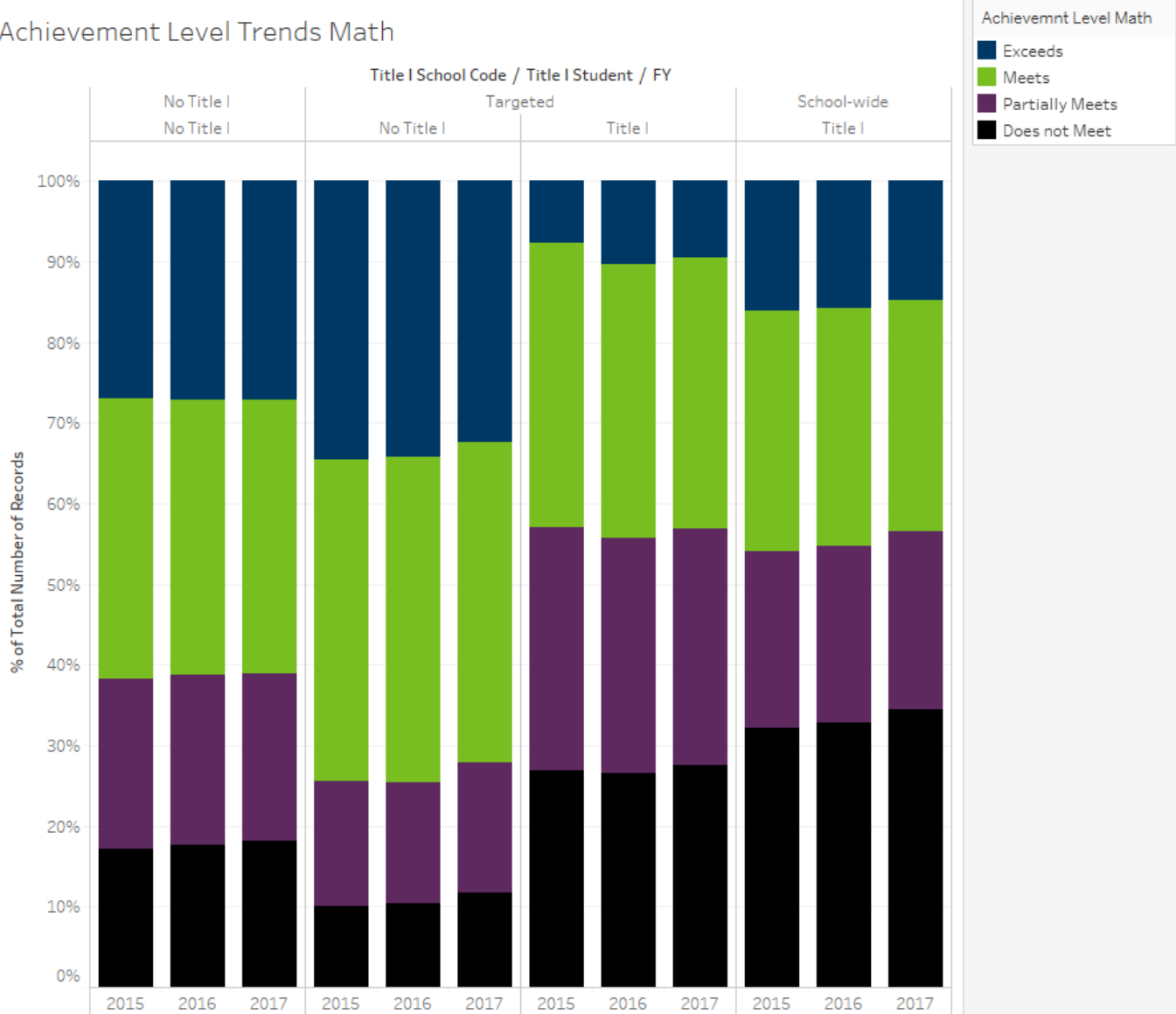
How are you currently using Title funds to leverage support for underserved students?

Minnesota Student Data

Student Group <i>(Short versions in next column)</i>	Group	Stage 1: Math Ach	Stage 1: Math Ach Count*	Stage 1: Reading Ach
All Students	ALL	57.54		59.24
American Indian/Alaskan Native Students	AMI	28.98		34.04
Asian Students	ASI	56.21		53.54
Pacific Islander/Native Hawaiian Students	HPI	44.56		49.91
Hispanic Students	HIS	35.27		38.13
Black Students	BLA	28.71		33.39
White Students	WHI	66.2		67.51
Two or More Races Students	TWM	50.8		55.07
English Learner Students	EL	32.44		30.96
Special Education Students	SPED	33.21		33.8
Students Eligible for Free/Reduced Priced Meals	FRP	37.6		40.28
Average of Groups Included in Accountability	Average	47.54		49.67

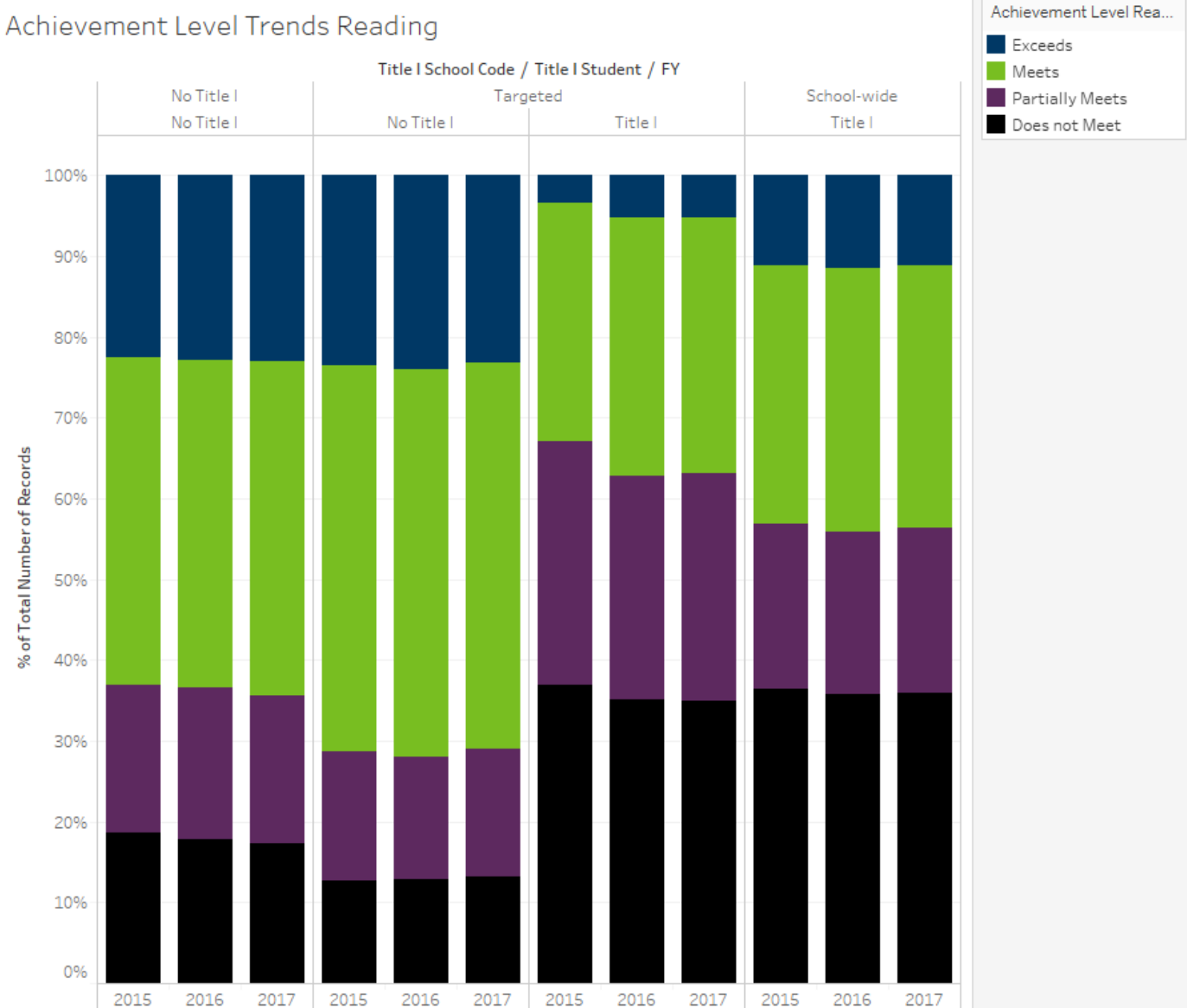
Math Achievement Data

Achievement Level Trends Math



Reading Achievement Data

Achievement Level Trends Reading



How are you going to be the change?



Comprehensive Needs Assessment



Comprehensive Needs Assessment, Why the Need?

Why the need for a Comprehensive Needs Assessment?



“The deepest underlying cause, or causes, of positive or negative symptoms within any process, which, if dissolved, would result in elimination or substantial reduction of the symptom.”

Preuss, P. G. (2007, p. 110). *Data-driven decision making and dynamic planning*.

Root Cause – 5 Why's - Example

There is a Non-Free/Reduced and Free/Reduced achievement gap on the grade 3 reading assessment.

Why	Because	Concern/Influence/Control
Why	Because	Concern/Influence/Control
Why	Because	Concern/Influence/Control
Why	Because	Concern/Influence/Control
Why	Because	Concern/Influence/Control

Think of an area of need for your district.

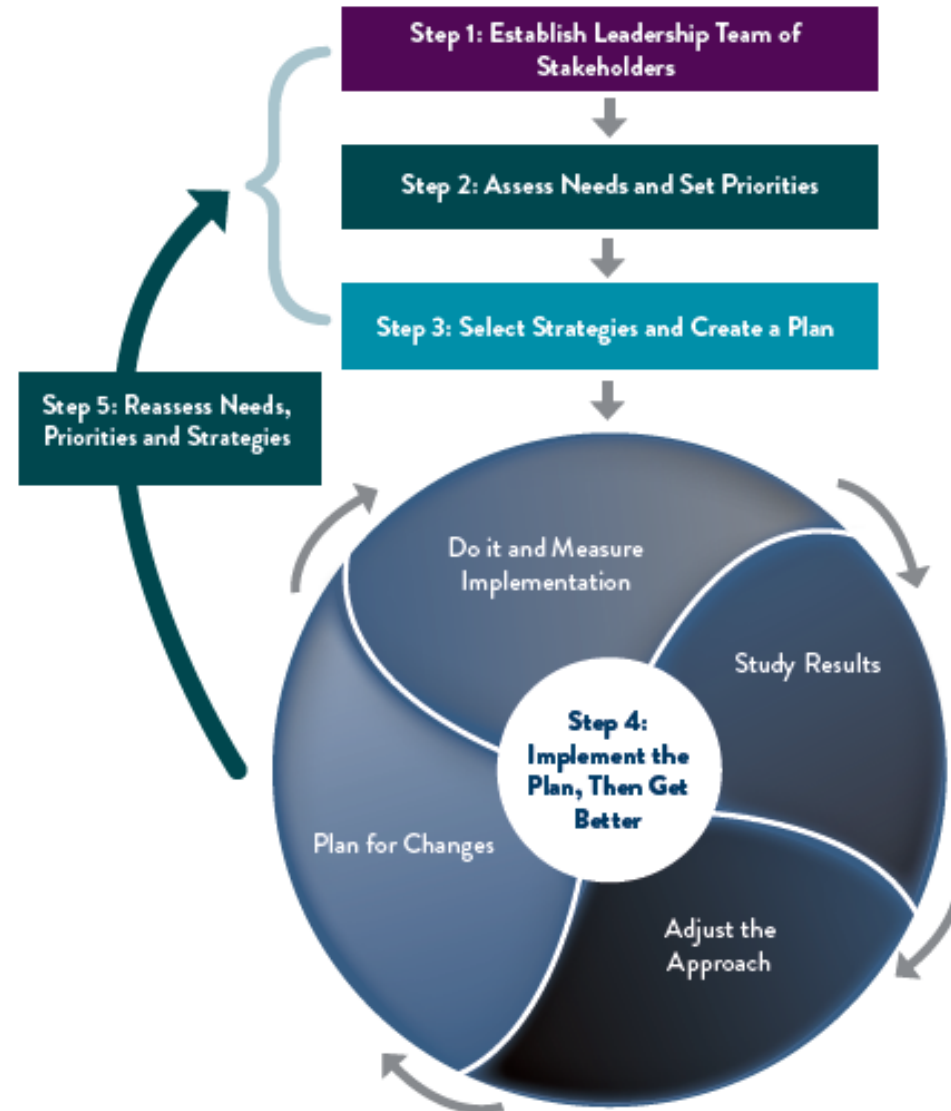
- Why is this occurring?
 - Is this a concern/ can it be influenced/can it be controlled (is this in your sphere of control)?
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Root Cause – Now What?

Once you determine the Root Cause

- Begin continuous improvement planning
 - Set priorities
 - Select strategies
 - Create a plan
 - Plan for effective implementation
 - Plan for PDSA cycles
- Determine which WBWF goals this need addresses
- Leverage funding source(s) to address the identified need

Continuous Improvement Process



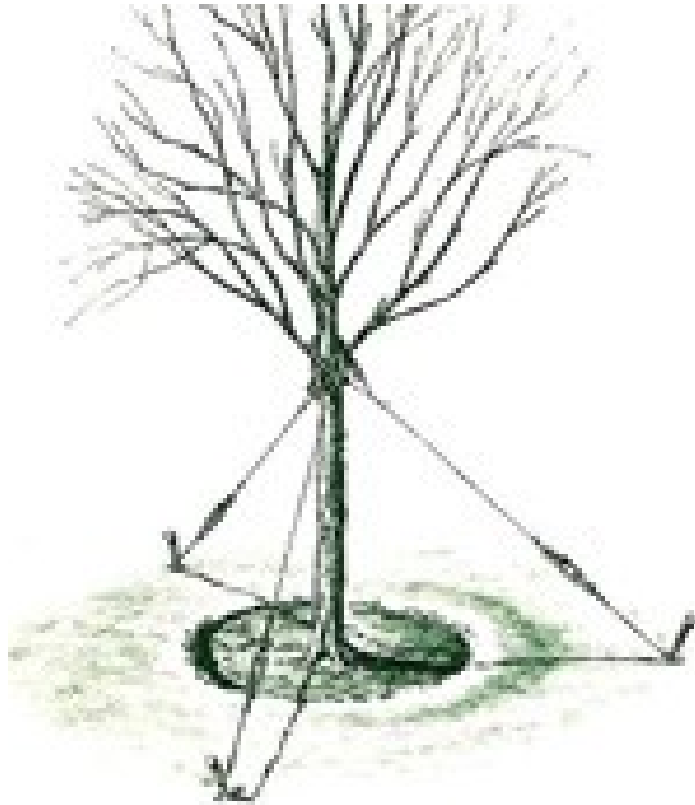
Worlds Best Work Force (WBWF)

World's Best Workforce Goals

Which goal(s) are not being met because of the identified need?



Stakes



Leadership Team
Parent and Community Stakeholders
Teachers
Staff
Student

Program Supports

8	Program Support
9	Core Curriculum
10	Other Programs
11	
12	
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21	
22	



Program Support Continue

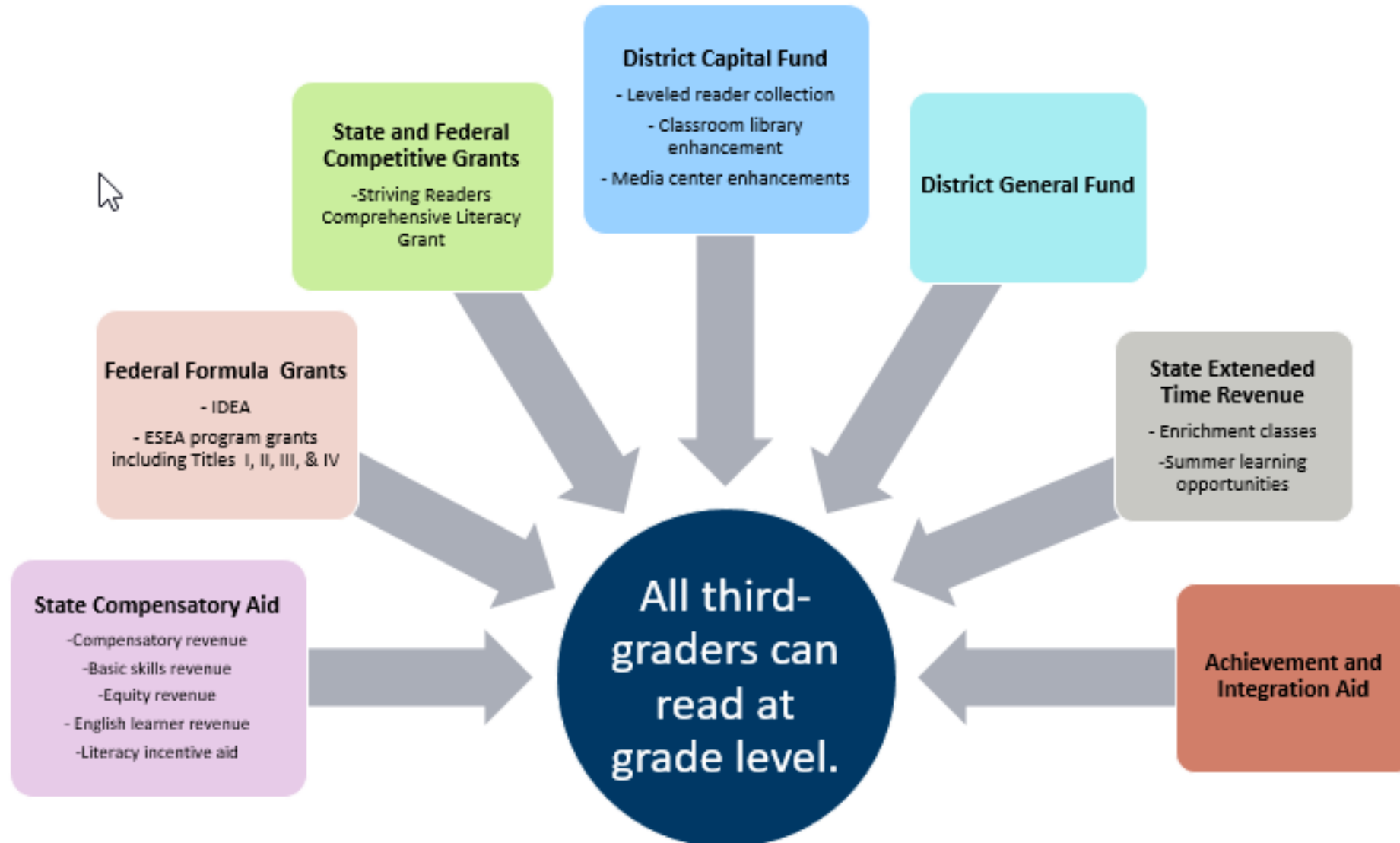
8	Program Support
9	Core Curriculum
10	Other Programs
11	Title I
12	Title II
13	Title III
14	Title IV
15	Q Comp
16	A & I
17	EL State funding
18	
19	
20	

Program Support

	Goal # 1	Goal # 2	Goal # 3	Goal # 4	Goal # 5
World's Best Workforce Goals	All children are ready for school	All third-graders can read at grade level	All racial and economic achievement gaps between students are closed	All students are ready for career and college	All students graduate from high school
District's Goals					
Program Support					
Core Curriculum	X	X	X	X	X
Other Programs					
Title I					
Title II					
Title III					
Title IV					
Q Comp					
A & I					
EL State funding					



Funding Streams



World's Best Work Force

Questions to discuss:

1. What are your next steps?

2. How can you **lead**

collaboration

with programs to maximize

student achievement?



A Maple Tree



Question and Answer

Thank you!

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